|  |
| --- |
| PARENT HANDBOOK |
|  |
| HAMPTON ACADEMY eca 400 2023 |

TABLE OF CONTENTS

Welcome Letter

This Month Calendar

Policies

What to bring to school

Sample Curriculum

|  |  |  |
| --- | --- | --- |
| A person taking a selfie  Description automatically generated  **MEET THE DIRECTOR**  **Larren Hampton**  My passion is to educate children in partnership with parents. I believe in sharing knowledge to change lives. MY MISSION To ensure that families continue growing healthy relationships,  And support children as they develop mastery skills, in all learning areas.  **EDUCATION**  University of Arizona global early childhood education administration BA (in progress.  **ABOUT ME**  I am a mother of two and a wife of 12 years. My children are everything to me and my husband is an amazing support. I feel extremely blessed to have such a wonderful family. I am 39 years young; my birthday is in November. My hobbies are drawing, organizing, and lazy beach brunch days. I love vanilla ice cream on warm waffle cones. Past time stores are Whole Foods, Lakeshore Learning Center. Amazon, Costco, and Century Theater. |  |  |
|  | Objective LOVE, CARE, TEACH, PROTECT, AND CHILDREN WILL GROW, LEARN AND SUCCEED.  Social-emotional, cognitive, language, physical, mental, and creative development are all puzzle pieces that fit together to make up the whole child.  Together with the correct timing, these pieces produce a beautiful picture of success.   VISION To give children a foundation for life ahead and provide them with a safe inclusive environment to learn and discover. Respecting and setting boundaries are essential elements of our children's lives. Students will graduate from my program with an understanding of respect and boundaries. They will be confident individuals that communicate effectively, show character, integrity and contribute positively to society.  ​ GOAL To create a nurturing learning environment, where children thrive; manage calm classrooms that are welcoming and feel like home.  **“Knowledge is endless.”** |

**October Events**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| (1  **Pajama Day** | (2 | (3 | (4 | (5  **Open House** |
| (8 | (9 | (10  **Picture**  **Day** | (11 | (12 |
| (15 | (16  **Pumpkin**  **Patch** | (17 | (18 | (19  **Crazy Hat Day** |
| (23 | (24 | (25 | (26  **Harvest Festival** | (27 |
| (30 | (31  **Classroom Parade**  **Halloween** |  |  |  |

If you would like to volunteer for any event, please let me know before. Thanks

**Policy Information**

**Wellness:** Students should stay home if they are sick or showing symptoms. Fever, coughing, excessive runny nose, diarrhea, or any symptom that prevents children from participating in their daily routine, are grounds for staying home to rest. Students must be symptom free for twenty-four hours before returning to school.

**Discipline:** We use a time-in method and redirections for students that have a hard time controlling their actions in junction with parent collaboration on how to balance the behavior. In very rare situations a child may be dis-enrolled if it is determined our school is not the right fit.

**Attendance:** Students should arrive at school by 8:30am to ensure they receive the most out of the program.

**Meals:** All meals are provided; however, families are welcome to bring lunch if they choose. We ask parents to pack healthy choices and save junk food for home.

**Diapers:** Families are responsible for providing diapers, wipes and cream. When supplies are low, we will let you know in your child’s daily reports.

**Dress code:** Please dress children in clothing that can get dirty. We do lots of art and science exploration that can get messy. Shorts are highly encouraged to wear underneath dresses for a school environment. Crocs and slide type shoes are not the best for running, climbing or the sandbox, so please have children wear appropriate shoes to school.

**Toys.** Please refrain for bringing toys from home. They are distracting to the class and are at risk of being lost.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Topic/Discussion:** | FEELING HAPPY | FEELING SAD | FEELING FRUSTRATED | FEELING SCARED | FEELING SILLY |
| **Calendar/Language:** | THE ALPHABET & LETTER SOUNDS | THE ALPHABET & LETTER SOUNDS | THE ALPHABET & LETTER SOUNDS | THE ALPHABET & LETTER SOUNDS | THE ALPHABET & LETTER SOUNDS |
| **Literacy/Books:** | GLAD/SAD MONSTER | TALK & WORK IT OUT | WHEN SOPHIE GETS ANGRY | HOW DINOSAURS SAY  I LOVE YOU | SILLY SALLY |
| **Writing:** | SIGN IN -NAME  EMOJI STICKERS | SIGN IN- NAME  BLUE PAINT | SIGN IN-NAME  HWOT LETTER CUBE | SIGN IN-NAME  NAME TAGS | TRACE THE ALPHABET |
| **Math:** | MATCH PUZZLE | MEMORY GAME | LACING | GEO BOARDS/SHAPES | BLOCKS |
| **Art Studio:** | HAPPY DRAWING | SAD FACE CRAFT | MARBLE PAINT  RED/BLACK | SPONGE PAINTING | SILLY FACE EMOJI |
| **Science/Sensory:** | INSECTS & POPSCICLE STICKS | BUTTERFLY CYCLE VIEWER | SHAVING CREAM | SENSORY BOTTLES | EMOTION ROCKS  SINK OR FLOAT |
| **Dramatic Play:** | PICNIC | PICNIC | PICNIC | PICNIC | PICNIC |
| **Gross Motor** | BASKETBALL | BASKETBALL | BASKETBALL | BASKETBALL | BASKETBALL |
| **Music & Dance:** | “HAPPY AND YOU KNOW IT” | “RHYTHM STICKS” | “LISTEN AND MOVE” | “BEAR HUNT” | “SHALKE SILLY OUT” |

**Sample Curriculum**

What to Bring to School

* Change of clothes in a labelled gallon size zip-lock bag. A complete change of clothes consists of a shirt, bottoms, underwear, socks and shoes.
* Labelled nap sheet (fitted crib sheet) and a small blanket. Stuffed animals are okay to bring if they encourage resting, however If they become a distraction, they will be sent home.
* A hat and sun block.
* Please Label everything.